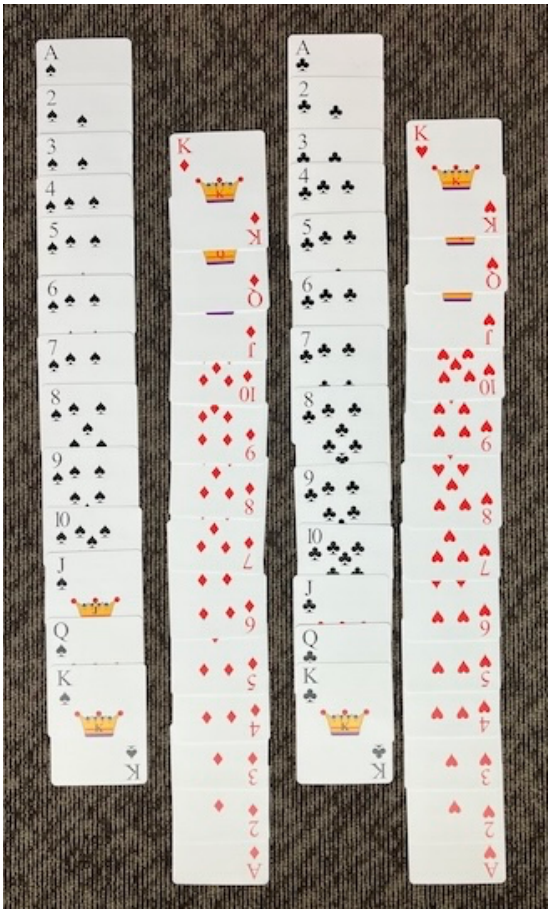
Line Um Up Instructions

The Objective: Starting from a single shuffled deck of 52 cards, line up the cards by suit, from Ace to King in side-by-side lines (like the picture below).

Preparation: One single deck of playing cards is thoroughly shuffled and placed in the center of the working area, rank side down.

Start with a shuffled deck.

Create four rows by suit as shown in the picture.



Here are the rules:

1) Shuffle the full deck of cards before each attempt.

2) Assign someone to time each attempt.

3) When the timer calls “GO!” time starts and the cards may be picked up.

4) Every member of the group (including the timer) must place down at least one card in each line.

5) Each line of 13 cards must be the same suit of cards and resemble the layout found in the picture. (Replicate the picture to the best of your ability.)

6) When the four lines resemble the picture, the timer will stop the time. Record your times below. Then, shuffle and reset the deck of cards for another attempt until the time budget has expired.

7) Your facilitator will inform you of the time budget.

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Post-Activity

Reflection Questions

Process: Ask someone in the group to read the first question. As a group, share your thoughts about the question. Then take turns between group members asking the questions.

Suggestion: For each question, share thoughts about the activity first, then take some time to discuss how the question can be related to the college experience.

1) What did you like about your planning sessions?

2) What would you have changed about your planning sessions?

3) What were some of the challenging aspects of the activity?

4) What were some of the problems you identified and solved to save time?

5) What does it take to identify a problem?

6) When you were done with your responsibilities of placing your cards what did you do?

7) Consider this quote: “When you’re done, are you done?” What does this mean to you?

8) Consider the four lines you formed during each timed attempt. Did you do a “great job” a “good job” or a “good enough job” replicating the lines?

9) Why does the kind of “job” matter to you?

10) Did you have fun during the activity? What made it fun?